







TOUR EVALUATION REPORT

Abbie Ayre and the Shed of Science Suffolk County Council Babergh District Council, East Suffolk District Council, Mid Suffolk District Council and West Suffolk Council

Monday 20th February – Friday 10th March 2023



CONTENTS

Project Summary	3
School Booking Summary	4
Summary of Findings	7
Presentation Response Analysis	8
Social Media	17
Sample Evaluation Form	22





Project Summary

Suffolk County Council contracted Performance in Education to deliver an interactive air quality education programme for year 5 pupils in a selection of their primary schools.

A series of learning objectives were agreed to raise awareness in pupils of the importance of air quality and reducing pollution.

Pupils will:

- **Raise awareness** of the potential consequences of poor air quality on health and well-being
- **Identify** the causes of poor air quality.
- **Understand** ways pupils can reduce their negative impact on air quality.
- **Motivate** pupils to improve their air quality by walking, cycling or using public transport, especially for the daily journey to school.
- **Investigate** the positive benefits of using sustainable travel.
- **Inspire** pupils to motivate your entire school to make a positive change on air quality.

These learning objectives were addressed in the performance and workshops. Schools are also able to follow them up in class by using the teaching materials which are available to download by the schools.





School Booking Summary

We were contracted to book 30 schools across Suffolk – 10 schools in West Suffolk, 10 schools in East Suffolk, 5 schools in Babergh and 5 schools in Mid Suffolk. All schools provided were contacted by email. Each contact was followed-up with a telephone campaign.

A list of 65 schools were provided for the tour, which was broken down by area and priority. 30 priority schools were initially invited to take part in the project, before a following 35 from the remaining list were contacted.

In total, 30 schools booked onto the project, 21 of which were from the priority list, and 9 from the remaining list. St Mary's Church of England Academy (West Suffolk) cancelled their session last minute due to the teachers strike, but this was quickly rebooked by Mendlesham Primary School (Mid Suffolk). Due to the short timeframe, we were unfortunately unable to rebook the session with another West Suffolk school. All schools were given the opportunity to book another slot where available.

We were also able to start waiting list of schools who would be contacted in case of any cancellations. This list consisted of five schools, Saxmundham Primary School, Beaumont Community Primary School, Combs Ford Primary School, Red Oak Primary School and Langer Primary School.

SCHOOL NAME	DATE	NOTES
Barrow Primary School	20/02/2023	West Suffolk
Paddocks Primary School	20/02/2023	West Suffolk
Hadleigh Community Primary School	21/02/2023	Babergh
St Joseph's RC Primary School	21/02/2023	Babergh
Trimley St Martin Primary School	22/02/2023	East Suffolk
Tudor Church of England Primary School	22/02/2023	Babergh





St Edmund's Catholic Primary School	23/02/2023	West Suffolk
Wood Ley Community Primary School	23/02/2023	Mid Suffolk
Martlesham Primary Academy	24/02/2023	East Suffolk
Rougham Church of England Primary School	24/02/2023	West Suffolk
Exning Primary School	27/02/2023	West Suffolk
Ixworth Primary School	27/02/2023	West Suffolk
St Peter & St Paul Church of England Primary School	28/02/2023	Mid Suffolk
Beccles Primary Academy	28/02/2023	East Suffolk
Chilton Community School	01/03/2023	Mid Suffolk
Bosmere Community Primary School	01/03/2023	Mid Suffolk
Leiston Primary	02/03/2023	East Suffolk
Wickham Market Primary	02/03/2023	East Suffolk
Gunton Primary	03/03/2023	East Suffolk
St Margaret's Primary Academy	03/03/2023	East Suffolk
Roman Hill Primary	06/03/2023	East Suffolk
Woods Loke Primary School	06/03/2023	East Suffolk
Wells Hall Primary School	07/03/2023	Babergh
Bardwell Church of England Primary School	07/03/2023	West Suffolk
Trinity Church of England Primary School	08/03/2023	Mid Suffolk
Oulton Broad Primary School	08/03/2023	East Suffolk





Shotley Community Primary School	09/03/2023	Babergh
Elveden Church of England Primary School	09/03/2023	West Suffolk
St Mary's Church of England Academy	10/03/2023	Cancelled due to teachers trike
Mendlesham Primary School	10/03/2023	Mid Suffolk
Tollgate Primary School	10/03/2023	West Suffolk

"Abbie Ayre and the Shed of Science" was performed to 30 schools (10 schools in East Suffolk, 9 schools in West Suffolk, 6 in Mid Suffolk and 5 in Babergh), reaching a total of approximately 1188 pupils.





Summary of Findings

Adult Feedback

An evaluation was conducted with the adults attending the performances at 30 schools.

- 43 teachers from 28 schools completed evaluation forms.
- 100% of adults enjoyed the presentation.
- 100% of adults thought the presentation had been beneficial for their students.
- 100% of adults thought the presentation communicated what causes poor air quality effectively (91% very effectively).
- 100% of adults thought we had communicated the reasons why poor air quality impacts on health (81% very effectively).
- 100% of adults thought we had communicated what we can do the help improve air quality around schools effectively (81% very effectively).
- 100% of adults thought the presentation was appropriate for the age group (91% very appropriate).
- 100% of teachers would recommend this activity to other schools.

"It was a fun way for the children to learn about air quality and pollution without it being all 'doom and gloom'." - Teacher, Woods Loke Primary School

"We loved it! Really engaging – all 60 of our pupils were focused and attentive for the duration. This indicates it was the correct pitch – great visuals, fab music, funny script, scene was outstanding, the three actors were great – young and enthusiastic." - Teacher, St Edmund's Catholic Primary School

"It cleared up some misconceptions around air pollution. The children came back to class talking about ways in which they could improve air quality." - Teacher, Wickham Market Primary

"Thank you so much. The performance was fun and informative. The children wanted to watch it all over again. Thank you!" - Teacher, Beccles Primary Academy





Presentation Response Analysis

43 Adults completed evaluation forms

1. Did you enjoy the presentation?



2. Do you think the presentation has been beneficial for your pupils?







Please say why:

Barrow Primary School

"It deepened their understanding of air pollution."

Hadleigh Community Primary School

"We will be following up when we go to London for the day, looking at traffic congestion and how it can be eased. This links very closely to our topic. Children need to be aware of how everyone can make a difference."

"Explaining how to minimise pollution – everyone doing something makes a big difference."

"Child interaction and participation. Fun song at the end."

St Joseph's RC Primary School

"Enjoyable for them to learn about pollution,"

"Issues were delivered in an engaging way that the children could learn from."

Trimley St Martin Primary School

"Good use of vocabulary and a fun and engaging delivery."

Tudor Church of England Primary School

"Taught us about air pollution. Fun and interactive."

St Edmund's Catholic Primary School

"Consolidated learning from sustainability in Geography from Year 4. Also, as a school we are working towards our 'Eco – Schools' award. We already participate in a local 'Bike Train' scheme in town."

"They were very engaged."

Wood Ley Community Primary School

"Engaging, fun, informative, great set/scenery. Interactive – loved the 'computer'."

Martlesham Primary Academy

"New facts. Fun elements but still taught us. Learned what we can all do."





Exning Primary School

"Science links. JRSO's – walking to school."

I really enjoyed it, and the children loved it. It was great for their age group, and it gave them the information they need to help with air pollution."

"Backed up messages JRSO's give."

Ixworth Primary School

"Educationally informative."

St Peter & St Paul Church of England Primary School

"Very informative and engaging."

"Very informative and giving solutions."

Beccles Primary Academy

"Children have learned lots of new information about air pollution. They were able to tell me lots of facts when we returned to the classroom."

Chilton Community School

"Increased knowledge of air pollution and ways to combat this. Interactive for children."

Bosmere Community Primary School

"A fun way to share the impacts of air pollution which I feel the children will remember."

Leiston Primary

"They covered a lot of information in a fun way."

Wickham Market Primary

"It cleared up some misconceptions around air pollution. The children came back to class talking about ways in which they could improve air quality."

Gunton Primary

"Great facts about air pollution and ways children can make a difference."

St Margaret's Primary Academy

"They were engaged. It was informative."





"Given them a clearer understanding."

Roman Hill Primary

"Good pollution science."

"It gave them an introduction as to what causes pollution and how we can help to start to fight against it."

Woods Loke Primary School

"It was a fun way for the children to learn about air quality and pollution without it being all 'doom and gloom'."

"Yes, the kids enjoyed it. They all have remembered the information."

Wells Hall Primary School

"Class questioning showed they all learnt some important facts."

Trinity Church of England Primary School

"Made them think about ways they can make a difference."

Oulton Broad Primary School

"Very informative, engaging, fun."

"Engaging, informative."

Shotley Community Primary School

"They were engaged and having fun."

Elveden Church of England Primary School

"They enjoyed the show and learnt lots, they were surprised cars were worse than factories."

Mendlesham Primary School

"It was great for them to get such a serious message in a fun way."

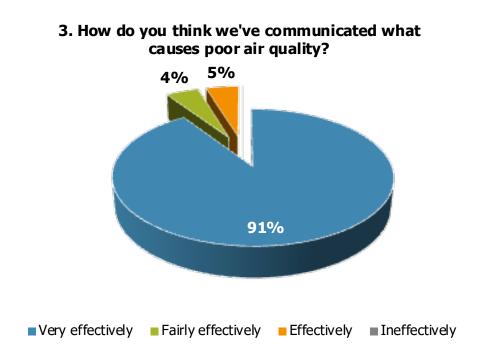
Tollgate Primary School

"Lots of good science."

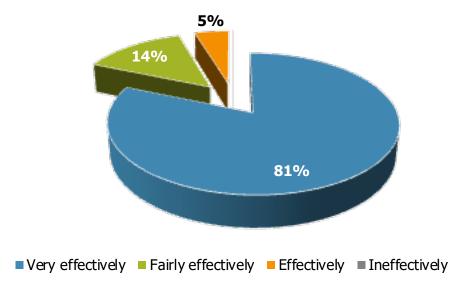
"Great concept about ways to reduce pollution."





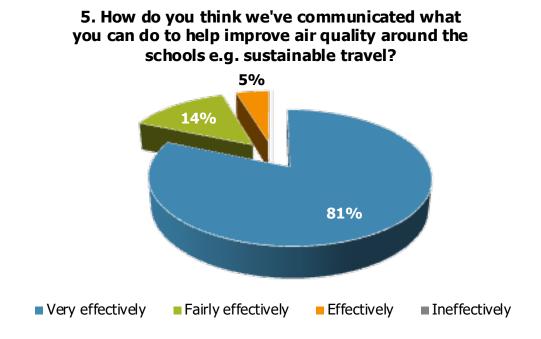


4. How do you think we've communicated the reasons why poor air quality impacts on health?

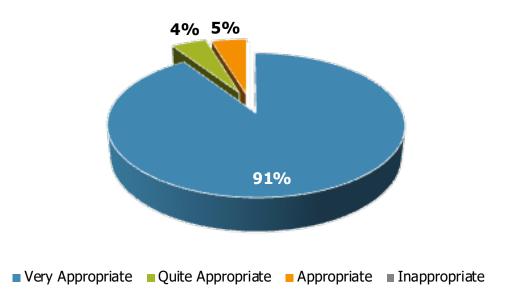








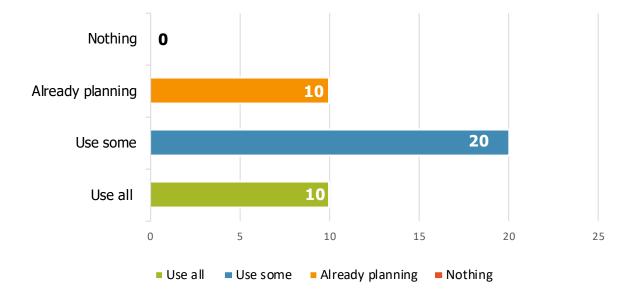
6. Was the presentation appropriate for the year group?







7. What activities are you going to do following our visit?



8. Would you recommend this production to other schools?







If you have any other comments, please let us know:

Barrow Primary School

"From pupils – I loved the game. I learnt how to keep the world healthy."

Hadleigh Community Primary School

"We will follow this up after our London trip."

"Children were fully engaged and enjoyed whole thing. Thank you."

Trimley St Martin Primary School

"A most enjoyable and fun way to learn – thank you."

St Edmund's Catholic Primary School

"We loved it! Really engaging – all 60 of our pupils were focused and attentive for the duration. This indicates it was the correct pitch – great visuals, fab music, funny script, scene was outstanding, the three actors were great – young and enthusiastic."

Wood Ley Community Primary School

"We'd love to have you back next year please! © You were amazing! Children loved it! – characters/humour/helmets/music/games/plot/interactive."

"The children really enjoyed it – they were all listening/watching intently – always a good sign! Thank you, it was great."

Martlesham Primary Academy

"What happened to the beans? Kids really enjoyed it."

Exning Primary School

"Thank you!"

"Great performance. Thank you."

Ixworth Primary School

"One pupil told me to say, 'if it says did we like it, put we loved it'."

Beccles Primary Academy

"Thank you so much. The performance was fun and informative. The children wanted to watch it all over again. Thank you!"





Chilton Community School

"Fantastic! The children loved it."

Leiston Primary

"Great communication throughout. Very friendly and professional. Thank you. "

Wickham Market Primary

"Thank you, the children really enjoyed the presentation. The visit was very wellorganised."

Gunton Primary

"Excellent production very well performed. Good to have a mix of facts and fun!"

St Margaret's Primary Academy

"Thank you for engaging all the children."

Wells Hall Primary School

"Amazing, thank you! they loved it!"

Oulton Broad Primary School

"Fantastic presentation, really enjoyed it – thank you!"

"Having teaching materials in advance would have been handy. Thanks – brilliant afternoon. "

Elveden Church of England Primary School

"Very engaging, informative and fun."

Tollgate Primary School

"Thank you!"

"Thank you – the comedy and music made it very enjoyable for our students!"





Social Media – Twitter and Facebook

...



Ixworth CE Primary School

Falcons want to say a massive thank you to Performance in Education for teaching us all about air quality today. Abbie Ayre and the shed of science was amazing. One child said when filling out their evaluation " If it says did we like it tell them we loved it"





Kelly Read Oliver told us all about it! He said it was great! 😄

Like Reply 13 h

©**Performance in Education** | Registered – England, OC346935 Lower Ground Floor, 132 Huddersfield Road, Holmfirth. HD9 3AS





Babergh District Council 🤣 @BaberghDistrict · 1h

Log and We've been working with theatrical company @theatrePiE and @suffolkcc to deliver interactive sessions in local primary schools to show children how travelling to #school sustainably can improve local #airquality ﷺ ↓ and keep them active!



Q 1 t↓ ♡ 📊 土



Mid Suffolk District Council 🤡 @MidSuffolk · 2h

Comparing We've been working with theatrical company @theatrePiE and @suffolkcc to deliver interactive sessions in local primary schools to show children how travelling to #school sustainably can improve local #airquality ﷺ ↓ and keep them active!

...









St Joseph's, Sudbury @StJosSudbury · Feb 21

Clean Air presentation by Shed of Science was enjoyed by the year 5 children this afternoon sponsored by Suffolk County Council. #suffolkroadsafe #performaneinedication



Q 1, 2 ♥ 14 III 331 1.



1〕 You Retweeted

@EyePrimary @EyePrimary1 · Mar 10

Last week year 5 had a visit from Abbie Ayre and the Shed of Science, as part of Suffolk County Council's Performance in Education. The children enjoyed an interactive show where they learnt all about air pollution and the effect it has on us and our surroundings.

...







1 You Retweeted

Rougham Primary @RoughamPrimary · Feb 27

Lime Class had an exciting visit from Abbie Ayre and the Shed of Science on Friday afternoon. We all had great fun learning about air pollution and how we can work together to improve air quality.



1〕 You Retweeted

Martlesham Primary @MartleshamPri · Feb 24

Chalk Hill Blue Class are loving this science workshop by Suffolk County Council. This is a fun way to start a Friday!





...



1 You Retweeted

IxworthPrimary @ixprimary · Feb 27

Falcons want to say a massive thank you to for teaching us all about air quality today. Abbie Ayre and the shed of science was amazing. One child said when filling out their evaluation "If it says did we like it tell them we loved it"







Sample Evaluation Form

4. How do you think we've communicated the reasons why poor air quality impacts of health? ? Very effectively ? Quite effectively ? Effectively ? Ineffectively 5. How do you think we've communicated what you can do to help improve air quality around the schools e.g. sustainable travel? ? Very effectively ? Effectively ? Ineffectively 6. Was the presentation appropriate to the year group? ? Very appropriate ? Quite appropriate ? Appropriate ? Inappropriate 7. What activities are you going to do following our visit? ? Use some of the project teaching materials ? Use some of the project teaching materials	? Yes ? No 2. Do you think the presentation has been beneficial for pupils? ? Yes ? No Please say why: 3. How do you think we've communicated what causes poor air quality? ? Very effectively ? Quite effectively Please say why: 4. How do you think we've communicated the reasons why poor air quality impacts on health? ? Very effectively ? Quite effectively ? Effectively ? Ineffectively 5. How do you think we've communicated what you can do to help improve air quality around the schools e.g.]sustainable travel? ? Ineffectively ? Ineffectively 6. Was the presentation appropriate to the year group? ? Very appropriate ? Quite appropriate ? Appropriate ? Inappropriat 7. What activities are you going to do following our visit? ? Use some of the project teaching materials ? Use some of the project teaching materials		I	Please shade or tick the	e bubbles for your ans	wer
2. Do you think the presentation has been beneficial for pupils? Yes No Please say why: 3. How do you think we've communicated what causes poor air quality? Very effectively Quite effectively Effectively Ineffectively Ineffectively Quite effectively Effectively Ineffectively Very effectively Quite effectively <	2. Do you think the presentation has been beneficial for pupils? ? Yes ? No Please say why: 3. How do you think we've communicated what causes poor air quality? ? Very effectively ? Quite effectively Please say why: 4. How do you think we've communicated the reasons why poor air quality impacts on health? ? Very effectively ? Quite effectively ? Very appropriate ? Quite appropriate ? Very appropriate ? Quite appropriate ? Use all the project teaching materials ? Use some of the project teaching materials ? Already planning to address these issues ? Nothing 8. Would you recommend this production to other schools? ? Yes No <th>1. Did you e</th> <th>njoy the</th> <th>presentation?</th> <th></th> <th></th>	1. Did you e	njoy the	presentation?		
Yes No Please say why: 3. How do you think we've communicated what causes poor air quality? Very effectively Quite effectively Effectively Ineffectively Ineffectively Quite effectively Please say why: Effectively Ineffectively Quite effectively Very effectively Quite effectively Very effectively Quite effectively Very effectively Quite effectively Feffectively Ineffectively Ineffectively Quite effectively Very effectively Quite appropriate Very appropriate Quite appropriate Very appropriate Quite appropriate	Yes No Please say why: 3. How do you think we've communicated what causes poor air quality? Yey effectively Quite effectively Yey effectively Quite effectively 4. How do you think we've communicated the reasons why poor air quality impacts on health? Yey effectively Quite effectively Yey effectively Quite appropriate to the year group? Yey appropriate Quite appropriate Yes all the project teaching materials Use some of the project teaching materials Already planning to address these issues Nothing 8. Would you recommend this production to other schools? Yes No	♀ Yes	\mathcal{O}_{No}			
Please say why: 3. How do you think we've communicated what causes poor air quality? ? Very effectively ? Quite effectively ? Effectively ? Ineffectively 4. How do you think we've communicated the reasons why poor air quality impacts of health? ? Very effectively ? Quite effectively ? Effectively ? Ineffectively ? Very effectively ? Quite effectively ? Effectively ? Ineffectively 5. How do you think we've communicated what you can do to help improve air quality around the schools e.g. sustainable travel? ? Ineffectively ? Ineffectively 6. Was the presentation appropriate to the year group? ? Very appropriate ? Quite appropriate ? Appropriate ? Inappropriate 7. What activities are you going to do following our visit? ? Use all the project teaching materials ? Use some of the project teaching materials ? Already planning to address these issues ? Nothing	Please say why: 3. How do you think we've communicated what causes poor air quality? ? Very effectively ? Quite effectively ? Effectively ? Ineffectively 4. How do you think we've communicated the reasons why poor air quality impacts on health? ? Very effectively ? Quite effectively ? Effectively ? Ineffectively 5. How do you think we've communicated what you can do to help improve air quality around the schools e.g. sustainable travel? ? Ineffectively ? Ineffectively 6. Was the presentation appropriate to the year group? ? Very appropriate ? Quite appropriate ? Appropriate ? Inappropriate 7. What activities are you going to do following our visit? ? Use all the project teaching materials ? Use some of the project teaching materials ? Already planning to address these issues ? Nothing 8. Would you recommend this production to other schools? ? Yes No	2. Do you th	ink the pr	esentation has been b	eneficial for pupils?	
3. How do you think we've communicated what causes poor air quality? ? Very effectively ? Quite effectively ? Effectively ? Ineffectively 4. How do you think we've communicated the reasons why poor air quality impacts of health? ? Very effectively ? Quite effectively ? Effectively ? Ineffectively ? Very effectively ? Quite effectively ? Effectively ? Ineffectively 5. How do you think we've communicated what you can do to help improve air quality around the schools e.g. sustainable travel? ? Very effectively ? Ineffectively 6. Was the presentation appropriate to the year group? ? Very appropriate ? Quite appropriate ? Appropriate ? Inappropriate 7. What activities are you going to do following our visit? ? Use all the project teaching materials ? Use some of the project teaching materials ? Already planning to address these issues ? Nothing	3. How do you think we've communicated what causes poor air quality? ? Very effectively ? Quite effectively ? Effectively ? Ineffectively 4. How do you think we've communicated the reasons why poor air quality impacts on health? ? Very effectively ? Ulite effectively ? Effectively ? Ineffectively ? Very effectively ? Quite effectively ? Effectively ? Ineffectively 5. How do you think we've communicated what you can do to help improve air quality around the schools e.g.!sustainable travel? ? Very effectively ? Quite effectively ? Effectively ? Ineffectively 6. Was the presentation appropriate to the year group? ? Very appropriate ? Quite appropriate ? Appropriate ? Inappropriat 7. What activities are you going to do following our visit? ? Use all the project teaching materials ? Use some of the project teaching materials ? Already planning to address these issues ? Nothing 8. Would you recommend this production to other schools? ? Yes ? No		\mathcal{O}_{No}			
 Very effectively Quite effectively Effectively Effectively Ineffectively Appropriate Very appropriate Quite appropriate Appropriate <	? Very effectively ? Quite effectively ? Effectively ? Ineffectively 4. How do you think we've communicated the reasons why poor air quality impacts on health? ? Very effectively ? Quite effectively ? Effectively ? Ineffectively 9. Very effectively ? Quite effectively ? Effectively ? Ineffectively 5. How do you think we've communicated what you can do to help improve air quality around the schools e.g. [sustainable travel? ? Very effectively ? Quite effectively ? Effectively ? Ineffectively 6. Was the presentation appropriate to the year group? ? Very appropriate ? Quite appropriate ? Appropriate ? Inappropriate 7. What activities are you going to do following our visit? ? Use all the project teaching materials ? Use some of the project teaching materials ? Already planning to address these issues ? Nothing 8. Would you recommend this production to other schools? ? Yes ? No	Please say w	hy:			
 4. How do you think we've communicated the reasons why poor air quality impacts of health? Very effectively ? Quite effectively ? Effectively ? Ineffectivel 5. How do you think we've communicated what you can do to help improve air quality around the schools e.g. sustainable travel? ? Very effectively ? Quite effectively ? Effectively ? Ineffectivel 6. Was the presentation appropriate to the year group? ? Very appropriate ? Quite appropriate ? Appropriate ? Inappropriate 7. What activities are you going to do following our visit? ? Use all the project teaching materials ? Use some of the project teaching materials ? Already planning to address these issues ? Nothing 	 4. How do you think we've communicated the reasons why poor air quality impacts on health? Very effectively ? Quite effectively ? Effectively ? Ineffectively 5. How do you think we've communicated what you can do to help improve air quality around the schools e.g. sustainable travel? ? Very effectively ? Quite effectively ? Effectively ? Ineffectively 6. Was the presentation appropriate to the year group? ? Very appropriate ? Quite appropriate ? Appropriate ? Inappropriate 7. What activities are you going to do following our visit? ? Use all the project teaching materials ? Use some of the project teaching materials ? Already planning to address these issues ? Nothing 8. Would you recommend this production to other schools? ? Yes ? No 	3. How do y	ou think v	ve've communicated w	hat causes poor air q	uality?
health? ? Very effectively ? Quite effectively ? Effectively ? Ineffectively 5. How do you think we've communicated what you can do to help improve air quality around the schools e.g. sustainable travel? ? Very effectively ? Effectively ? Ineffectively ? Very effectively ? Quite effectively ? Effectively ? Ineffectively 6. Was the presentation appropriate to the year group? ? Very appropriate ? Quite appropriate ? Appropriate ? Inappropriate 7. What activities are you going to do following our visit? ? Use all the project teaching materials ? Use some of the project teaching materials ? Already planning to address these issues ? Nothing	health? ? Very effectively ? Effectively ? Ineffectively 5. How do you think we've communicated what you can do to help improve air quality around the schools e.g. sustainable travel? ? Very effectively ? Effectively ? Ineffectively 6. Was the presentation appropriate to the year group? ? Very appropriate ? Quite appropriate ? Appropriate ? Inappropriate 7. What activities are you going to do following our visit? ? Use some of the project teaching materials ? Use some of the project teaching materials ? Already planning to address these issues ? Nothing 8. Would you recommend this production to other schools? ? Yes ? No	Very effect	tively	Quite effectively	♀ Effectively	Ineffectively
 5. How do you think we've communicated what you can do to help improve air quality around the schools e.g. sustainable travel? ? Very effectively ? Quite effectively ? Effectively ? Ineffectivel 6. Was the presentation appropriate to the year group? ? Very appropriate ? Quite appropriate ? Appropriate ? Inappropriate 7. What activities are you going to do following our visit? ? Use all the project teaching materials ? Use some of the project teaching materials ? Already planning to address these issues ? Nothing 	 5. How do you think we've communicated what you can do to help improve air quality around the schools e.g. sustainable travel? ? Very effectively ? Quite effectively ? Effectively ? Ineffectively 6. Was the presentation appropriate to the year group? ? Very appropriate ? Quite appropriate ? Appropriate ? Inappropriate 7. What activities are you going to do following our visit? ? Use all the project teaching materials ? Use some of the project teaching materials ? Already planning to address these issues ? Nothing 8. Would you recommend this production to other schools? ? Yes ? No 		ou think v	ve've communicated th	ne reasons why poor a	air quality impacts on
around the schools e.g. sustainable travel? ? Very effectively ? Quite effectively ? Effectively ? Ineffectively 6. Was the presentation appropriate to the year group? ? Very appropriate ? Quite appropriate ? Appropriate ? Inappropriate 7. What activities are you going to do following our visit? ? Use all the project teaching materials ? Use some of the project teaching materials ? Already planning to address these issues ? Nothing	around the schools e.g. sustainable travel? Very effectively Quite effectively Effectively Ineffectively Very effectively Very appropriate Quite appropriate Quite appropriate Appropriate Inappropriate Very appropriate Quite appropriate Appropriate Inappropriate Very appropriate Quite appropriate Very appropriate Quite appropriate Appropriate Inappropriate Very appropriate Quite appropriate Quite appropriate Quite appropriate Appropriate Paper of the project teaching materials Already planning to address these issues No Yes No	📿 Very effe	tively	Quite effectively	C Effectively	Ineffectively
6. Was the presentation appropriate to the year group? ? Very appropriate ? Quite appropriate ? Appropriate ? Inappropriate 7. What activities are you going to do following our visit? ? Use all the project teaching materials ? Use some of the project teaching materials ? Already planning to address these issues ? Nothing	 6. Was the presentation appropriate to the year group? Very appropriate ? Quite appropriate ? Appropriate ? Inappropriate 7. What activities are you going to do following our visit? ? Use all the project teaching materials ? Use some of the project teaching materials ? Already planning to address these issues ? Nothing 8. Would you recommend this production to other schools? ? Yes ? No 	5. How do ye around the s	ou think v chools e.	ve've communicated w g. sustainable travel?	hat you can do to he	p improve air quality
? Very appropriate ? Quite appropriate ? Appropriate ? Inappropriate 7. What activities are you going to do following our visit? ? Use all the project teaching materials ? Use some of the project teaching materials ? Already planning to address these issues ? Nothing	 Very appropriate Quite appropriate Appropriate Appropriate Inappropriate Very appropriate Appropriate App	♀ Very effect	tively	Quite effectively	\mathcal{O} Effectively	♀ Ineffectively
7. What activities are you going to do following our visit? ? Use all the project teaching materials ? Already planning to address these issues ? Nothing	 7. What activities are you going to do following our visit? ? Use all the project teaching materials ? Use some of the project teaching materials ? Already planning to address these issues ? Nothing 8. Would you recommend this production to other schools? ? Yes ? No 	6. Was the p	resentati	on appropriate to the y	year group?	
C Use all the project teaching materials C Use some of the project teaching materials C Already planning to address these issues C Nothing	Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of the project teaching materials Image: Constraint of teaching materials Image: Constraint of teaching materials Image: Constraint of teaching materials	Very appr	opriate	Quite appropriate	<i>P</i> Appropriate	\mathcal{O} Inappropriat
${\mathcal O}$ Already planning to address these issues ${\mathcal O}$ Nothing	P Already planning to address these issues P Nothing 8. Would you recommend this production to other schools? P Yes P No	7. What acti	vities are	you going to do follow	ring our visit?	
,,,	8. Would you recommend this production to other schools?	\mathcal{O} Use all the	project te	aching materials	Use some of the proj	ject teaching materials
8. Would you recommend this production to other schools?	♀ Yes ♀ No	C Already pl	anning to a	ddress these issues	Nothing	
		8. Would yo	u recomm	end this production to	other schools?	
⇔ Yes ⇔ No	If you have any other comments, please let us know:		ΡNο			

